BUILDING COMMUNITIES THAT COUNT
OUR MISSION

To use near peer learning to ensure that all students succeed in math. While doing that, we eliminate obstacles that prevent them from doing so now, and create opportunity structures that enable their success.

We envision a day when every young person - regardless of ethnicity, gender, or class - has access to a high quality education and the skills, attributes, and community support s/he needs to successfully meet the challenges of their generation.

OUR HISTORY

Founded in 1996, by a group that included 8 eighth grade students from Brinkley Middle School in Jackson, Mississippi, it is YPP’s goal to train, employ and support 1000 high school students to become Great Math Literacy Workers (MLWs) over the next 10 years through partnerships with local organizations, schools and institutions. Great MLWs begin by teaching math to elementary students in their neighborhoods and become engaged citizens prepared to make a difference in their own lives and in their communities.
WHO WE ARE

YPP Math Literacy Workers (MLWs) are young people (generally age 12-22) who teach math-based activities with children in their neighborhoods and communities.

WE BELIEVE...
“A great MLW is a person with patience that is able to take the time to understand how every student learns and at what pace they learn. They must be respectful towards their team and those they work with.” – YPP Math Literacy Worker

HS Students Learn How to Facilitate Workshops

Math Literacy Workshops Where Elementary Students Learn Math and Computer Coding

Community Engagement Activities

Policy and Advocacy Activities

Children should have a level playing field and that we should do everything in our power to remove barriers to their success.
WHAT OUR MLW’S DO

Improve academic outcomes for elementary school students

Determine and pursue a path to success, which includes college graduation

Act to remove institutional and systematic barriers, to their own individual success and the collective success of their peers

OUTCOMES

“[Teaching math] has helped me in my own approach to math, and how my brain thinks about things. Now I don’t put myself down when I get a problem wrong, or give up because it’s too hard.”

In Mississippi, 89% of elementary students who participated in YPP workshops across one academic term increased their math course grade by an average of 14 points.

In Boston a larger percentage of YPP elementary students scored 3 (approaching expectations) and above, on the PARCC exam compared to their classmates. (Higginson/Lewis K-8 School)
of Math Literacy Workers graduate from high school and 75% go on to college.

of Math Literacy Workers surveyed felt that their work had assisted other students or young people

felt that participating in YPP as a Math Literacy Worker helped to improve their math skills

reported that their experience with YPP increased their interests in other types of community service or social change

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